



CHULALONGKORN UNIVERSITY

COURSE SYLLABUS

- 1.Course Number 2952331
- 2.English Abbreviation of Course Title PUBLIC ECON
- 3.Course Title
- Thai : เศรษฐศาสตร์ภาครัฐ
- English : PUBLIC ECONOMICS
- 4.Credit 3 (3 – 0 – 9)
- 5.Responsible Section
- 5.1.Faculty/Equivalent FACULTY OF ECONOMICS
- 5.2.Department FIELD OF STUDY OF ECONOMICS
- 5.3.Section
- 6.Method of Measurement Letter Grade (A B+ B C+ C D+ D F)
- 7.Type of Course Semester Course
- 8.Semester Intl 1st semester
- 9.Academic Year 2015

10.Teaching Management

Class Section	Instructor	Evaluation Period
	10001722 CHAIRAT AEMKULWAT	23-11-2015 to 31-12-2015

11.Condition

รายวิชาที่ต้องสอบผ่าน (Prerequisite) : 2952301

12.Program that uses this course ุBachelor of Arts Program in Economics ()

13.Degree Bachelor Year 3

14.Venue of Class Mon. / 13.00-16.00 / Mahit 716

15.Course Description

นักเรียนจะได้เรียนรู้ที่จะใช้การวิเคราะห์และเครื่องมือของเศรษฐศาสตร์จุลภาคในการศึกษาบทบาทของภาครัฐในระบบเศรษฐกิจ หัวข้อต่างๆได้แก่ เศรษฐศาสตร์สวัสดิการ, สินค้าสาธารณะ, ผลกระทบภายนอก, ระบบการศึกษา, การกระจายรายได้, ระบบประกันสังคม, รัฐสวัสดิการ, เศรษฐศาสตร์การเมือง, การวิเคราะห์ต้นทุนผลประโยชน์และการเก็บภาษีอากร

Students will learn to apply microeconomic analysis to study the role of the public sector in the economy. Topics include welfare economics, public goods and externalities, education, income distribution, the workings of social security, welfare programs, political economy, cost-benefit analysis, and taxation.

16.Course Outline

16.1.Behavioral Objectives

#	Behavioral Objectives
1	<p>Students will be able to use microeconomic tools in the analysis of activities in the public sector.</p> <p>Learning outcomes : ▶ 1.1. Possessing well-rounded knowledge ▶ 3.1. Being able to think critically ▶ 3.3. Having skills in problem solving ▶ 4.4. Having mathematical and statistical skills ▶ 5.1. Having an inquiring mind ▶ 5.2. Knowing how to learn</p> <p>Teaching/Development Method : ▶ 01. Lecture ▶ 02. Discussion ▶ 29. Cooperative learning</p> <p>Evaluation Method : ▶ 01. Written examination ▶ 08. Report/Project assessment ▶ 11. Assessment of report criticism/presentation</p>
2	<p>Students will be able to evaluate the possible economic outcomes of different public policies.</p> <p>Learning outcomes : ▶ 1.1. Possessing well-rounded knowledge ▶ 2.1. Being moral and ethical ▶ 2.2. Having an awareness of etiquette ▶ 3.1. Being able to think critically ▶ 3.2. Being able to think creatively ▶ 3.3. Having skills in problem solving ▶ 4.4. Having mathematical and statistical skills ▶ 5.1. Having an inquiring mind ▶ 5.2. Knowing how to learn ▶ 8. Being community-minded and possessing social responsibility</p> <p>Teaching/Development Method : ▶ 01. Lecture ▶ 02. Discussion ▶ 29. Cooperative learning</p> <p>Evaluation Method : ▶ 01. Written examination ▶ 08. Report/Project assessment ▶ 11. Assessment of report criticism/presentation</p>

16.2.Content

Week	Description	Student Assignment
1	Individual and Government Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 1 Do Problems in Chapter 1
2	Efficiency, Markets and Governments Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 2 Do Problems in Chapter 2
3	Externalities and Government Policy Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 3 Do Problems in Chapter 3
4	Public Goods	Read Hyman Chapter 4

	Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Do Problems in Chapter 4
5	Public Choice and the Political Process Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 5 Do Problems in Chapter 5
6	Government and Health Care Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 9 Do Problems in Chapter 9
7	Mid-term Exam Behavioral Objectives : ▶ Instructor : ▶ CHAIRAT	
8	Introduction to Government Finance Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 10 Do Problems in Chapter 10
9	Taxation, Prices, Efficiency, and the Distribution of Income Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 11 Do Problems in Chapter 11
10	Budget Balance and Government Debt Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 12 Do Problems in Chapter 12
11	Taxation of Personal Income Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 14 Do Problems in Chapter 14
12	Taxation of Corporate Income Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 15 Do Problems in Chapter 15
13	Taxes on Consumption and Sales Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 16 Do Problems in Chapter 16
14	Taxes on Wealth, Property and Estates Behavioral Objectives : ▶ 1 ▶ 2 Instructor : ▶ CHAIRAT	Read Hyman Chapter 17 Do Problems in Chapter 17

16.3. Teaching Media

- ✓ เขียนกระดาน
- ✓ สื่อนำเสนอในรูปแบบ Powerpoint media

✓ สื่ออิเล็กทรอนิกส์ เว็บไซต์

16.4.Communication with students through social networks

16.4.1.Form and Usage: ✓ อีเมล/Email

16.4.2.Learning Management System

16.5.Students Consultation 2.0 Hour/Week

16.6.Assessment

Activities Assessed	%
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Assessment Criteria

45 percent on the midterm examination and

55 percent on the final examination

Grade distribution is as follows:

90-100 is A;

84-90, B+;

78-84, B;

68-78, C+;

61-68, C;

56-61, D+;

50-56, D;

Lower than 50, F

(Note 85-90 implies that lower than 90 but higher than 85)

Students are strongly advised to attend lectures and participate in class, for attendance will be checked randomly and be used partially to adjust grade distribution. The bonus for attendance and participation is worth the maximum of 10 points.

17.Reading List

17.1.Required Texts

1. Hyman, David N., Public Finance: A Contemporary Application of Theory to Policy, 10th Edition, International Student Edition (Australia: Thomson South-Western), 2011.

17.2.Supplementary Texts

2. Rosen, Harvey S. and Ted Gayer, Public Finance, 9th Edition, International Edition (Singapore: McGraw-Hill Education), 2010.

17.3.Research/Academic Articles (if any)

3. Aemkulwat, C. and Amonvatana, C. 2015. "Thailand: Moving towards Status Quo in Growth and Inequality." in S. Otsubo, ed., Globalization and Development, Volume II. London: Routledge: 114-145. 2015.

17.4.Related Electronic Media or Websites

4. <http://pioneer.netserv.chula.ac.th/~achairat>

18.Teaching Evaluation

18.1.Evaluation through the CUCAS – SCE system

18.2.Changes made in accordance with previous teaching evaluation

19.Remark

My office is Economics Building; room, 519; telephone, 0-2218-6291-2. Email:chairat.a@chula.ac.th; Web:
<http://pioneer.netserv.chula.ac.th/~achairat> (Chairat Homepage)